

LEAVE IN YOUR STUDENTS FOLDER
Henry County Preschool NTI Assignment Days 1-10

Directions: For each NTI day pick 2 boxes from the choice board. You must read at least 15 minutes with your student for the box to be complete. The total amount of work time should take between 30-60 minutes. Date and Initial and take a picture of your student completing the activity and to send to your child's teacher through the Remind App.

STUDENT NAME:

Go on a letter hunt, find letters in your students name around the house. (magazines, books, signs, food labels, etc.)	Have your student trace/copy their name on a piece of paper, fold the piece of paper, and put in an envelope for your teacher.	Have your student count forward (0-10) and backward (0-10) while walking, hopping, or skipping.	Play dress up and practice buttoning, snapping and zipping. If they are ready, have them practice threading the zipper on their coat.	Have your student do a "picture walk" with a family member or friend. Let them tell a story using the pictures as clues.
Date:	Date:	Date:	Date:	Date:
Initials:	Initials:	Initials:	Initials:	Initials:
Find different colored objects in your house. Have your student sort them by color. Count how many objects are in each group.	Play copycat, build a tower out of items then let your student copy what you make. Take turns building the tower to be copied.	Have your student draw a picture. Ask them to tell you about their picture and describe what they drew.	Work together to make an obstacle course. Encourage jumping, crawling, moving side to side, etc.	Provide your student with an opportunity to explore measuring. Using measuring cups, tape, etc. Measure things around the house.
Date:	Date:	Date:	Date:	Date:
Initials:	Initials:	Initials:	Initials:	Initials:
Write the letters of their name on small pieces of paper. Have the student put them in order. You can make this a game by playing hide and seek with the letters. If they have mastered the letters in their first name, do first and last name.	Have your student go on a number hunt in your house. Help them find the numbers 1-5 or 1-10 depending on the student ability.	Help your student sort the pantry in your house. Help them decide on a sorting rule, for example cans vs. boxes, fruits vs. vegetables, fresh vs. packaged, big vs. little, etc.	Try a new recipe with your student. Have them help you measure out the ingredients. Talk about the numbers you use, the time it takes to complete and the ingredients you use.	Make a predictable book with your student. Write the sentences on each page, my favorite color is, my favorite food is, my favorite toy is. Have them draw their answer and help them write the word. Read the book with your student, going out the left to right direction of the sentence.
Date:	Date:	Date:	Date:	Date:
Initials:	Initials:	Initials:	Initials:	Initials:
Practice your address. Have your student draw a map of their surroundings with their house included. Have them write their address on their picture.	Help your student measure how tall they are using their shoes. Let your student measure you and other people and/or objects in the house. Make a chart of how tall things are and compare the heights.	Have your student practice dialing their phone number. If they do not have access to a phone, you can draw a dial pad on a piece of paper and have them practice this way.	Use coins and sort by size and color. Talk to your student about money and what it is used for. You can talk about how much each item is worth.	Write a thank you note to a community helper. Have your student draw them a picture if they are not able to write. If you drop it off to the helper, please send a picture to your teacher over remind.
Date:	Date:	Date:	Date:	Date:
Initials:	Initials:	Initials:	Initials:	Initials: